

# 2015-16 Texas Academic Performance Report

District Name: **BROWNSVILLE ISD**

Campus Name: **ORTIZ EL**

Campus Number: **031901139**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: BROWNSVILLE ISD  
 Campus Name: ORTIZ EL  
 Campus Number: 031901139

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 671  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	75%	<b>88%</b>	-	88%	-	-	-	-	-	58%	88%	86%
Mathematics	2016	75%	80%	<b>90%</b>	-	90%	-	-	-	-	-	50%	90%	93%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	79%	<b>93%</b>	-	93%	-	-	-	-	*	86%	92%	90%
Mathematics	2016	73%	78%	<b>94%</b>	-	94%	-	-	-	-	*	71%	94%	100%
Writing	2016	69%	72%	<b>88%</b>	-	88%	-	-	-	-	*	57%	90%	90%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	83%	<b>95%</b>	-	95%	-	-	*	-	-	77%	94%	89%
Mathematics	2016	86%	91%	<b>99%</b>	-	99%	-	-	*	-	-	100%	99%	89%
Science	2016	74%	81%	<b>91%</b>	-	91%	-	-	-	-	-	58%	90%	78%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	75%	<b>92%</b>	-	92%	-	-	*	-	*	70%	92%	89%
Reading	2016	73%	71%	<b>92%</b>	-	92%	-	-	*	-	*	74%	92%	87%
Mathematics	2016	76%	79%	<b>95%</b>	-	95%	-	-	*	-	*	74%	94%	94%
Writing	2016	69%	70%	<b>88%</b>	-	88%	-	-	-	-	*	57%	90%	90%
Science	2016	79%	81%	<b>91%</b>	-	91%	-	-	-	-	-	58%	90%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>55%</b>	-	55%	-	-	*	-	*	24%	55%	32%
Reading	2016	46%	42%	<b>57%</b>	-	57%	-	-	*	-	*	32%	56%	38%

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 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	44%	<b>67%</b>	-	67%	-	-	*	-	*	39%	67%	55%
Writing	2016	41%	40%	<b>65%</b>	-	65%	-	-	-	-	*	*	66%	*
Science	2016	47%	45%	<b>47%</b>	-	47%	-	-	-	-	-	*	46%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	16%	<b>33%</b>	-	33%	-	-	*	-	*	8%	33%	23%
Reading	2016	17%	14%	<b>34%</b>	-	34%	-	-	*	-	*	*	33%	17%
Mathematics	2016	19%	19%	<b>39%</b>	-	39%	-	-	*	-	*	13%	39%	34%
Writing	2016	15%	14%	<b>39%</b>	-	38%	-	-	-	-	*	*	41%	*
Science	2016	16%	13%	<b>11%</b>	-	11%	-	-	-	-	-	*	11%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	63%	<b>77%</b>	-	77%	-	-	*	-	*	80%	77%	75%
Reading	2016	60%	60%	<b>74%</b>	-	74%	-	-	*	-	*	81%	73%	72%
Mathematics	2016	63%	66%	<b>80%</b>	-	81%	-	-	*	-	*	78%	80%	77%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	19%	<b>34%</b>	-	34%	-	-	*	-	*	57%	33%	33%
Reading	2016	16%	17%	<b>32%</b>	-	33%	-	-	*	-	*	56%	31%	33%
Mathematics	2016	17%	21%	<b>36%</b>	-	36%	-	-	*	-	*	59%	34%	33%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>76%</b>	-	76%	-	-	-	-	-	73%	76%	82%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	74%	<b>86%</b>	-	86%	-	-	*	-	-	58%	85%	75%
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	26%	<b>14%</b>	-	14%	-	-	*	-	-	42%	15%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	82%	<b>94%</b>	-	94%	-	-	*	-	-	77%	93%	83%
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	83%	<b>94%</b>	-	94%	-	-	*	-	-	77%	93%	67%
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	17%	<b>6%</b>	-	6%	-	-	*	-	-	*	7%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	91%	<b>98%</b>	-	98%	-	-	*	-	-	100%	98%	83%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 671  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	75%	<b>92%</b>	90%	90%	-	-	-	-	-	-	*	90%	89%
Reading	2016	73%	71%	<b>92%</b>	89%	89%	-	-	-	-	-	-	*	89%	87%
Mathematics	2016	76%	79%	<b>95%</b>	93%	93%	-	-	-	-	-	-	*	93%	94%
Writing	2016	69%	70%	<b>88%</b>	89%	89%	-	-	-	-	-	-	*	89%	90%
Science	2016	79%	81%	<b>91%</b>	78%	78%	-	-	-	-	-	-	-	78%	78%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>55%</b>	34%	34%	-	-	-	-	-	-	*	34%	32%
Reading	2016	46%	42%	<b>57%</b>	41%	41%	-	-	-	-	-	-	*	41%	38%
Mathematics	2016	43%	44%	<b>67%</b>	52%	52%	-	-	-	-	-	-	*	52%	55%
Writing	2016	41%	40%	<b>65%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	47%	45%	<b>47%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	16%	<b>33%</b>	23%	23%	-	-	-	-	-	-	*	23%	23%
Reading	2016	17%	14%	<b>34%</b>	18%	18%	-	-	-	-	-	-	*	18%	17%
Mathematics	2016	19%	19%	<b>39%</b>	33%	33%	-	-	-	-	-	-	*	33%	34%
Writing	2016	15%	14%	<b>39%</b>	*	*	-	-	-	-	-	-	*	*	*
Science	2016	16%	13%	<b>11%</b>	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	63%	<b>77%</b>	81%	81%	-	-	-	-	-	-	*	81%	82%

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 671  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	60%	<b>74%</b>	79%	79%	-	-	-	-	-	-	*	79%	80%
Mathematics	2016	63%	66%	<b>80%</b>	83%	83%	-	-	-	-	-	-	*	83%	83%
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	19%	<b>34%</b>	48%	48%	-	-	-	-	-	-	*	48%	48%
Reading	2016	16%	17%	<b>32%</b>	45%	45%	-	-	-	-	-	-	*	45%	43%
Mathematics	2016	17%	21%	<b>36%</b>	52%	52%	-	-	-	-	-	-	*	52%	53%
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>76%</b>	80%	80%	-	-	-	-	-	-	*	80%	82%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 671  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	-	100%	*	-	*	-	*	99%	100%	100%
Included in Accountability	94%	95%	<b>96%</b>	-	96%	*	-	*	-	*	99%	95%	87%
Not Included in Accountability													
Mobile	4%	2%	<b>2%</b>	-	2%	*	-	*	-	*	0%	3%	2%
Other Exclusions	1%	2%	<b>2%</b>	-	2%	*	-	*	-	*	0%	2%	12%
Not Tested	1%	1%	<b>0%</b>	-	0%	*	-	*	-	*	1%	0%	0%
Absent	1%	0%	<b>0%</b>	-	0%	*	-	*	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	-	0%	*	-	*	-	*	1%	0%	0%



District Name: BROWNSVILLE ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 671  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.2%	<b>97.7%</b>	-	97.7%	*	-	*	*	*	96.7%	97.8%	98.0%
2013-14	95.9%	96.8%	<b>97.7%</b>	-	97.7%	*	-	*	*	*	97.3%	97.7%	97.6%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 671  
 Grade Span: EE - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	671	100.0%	47,669	5,284,252
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.2%
Pre-Kindergarten	67	10.0%	7.0%	4.2%
Kindergarten	87	13.0%	6.3%	7.1%
Grade 1	87	13.0%	7.3%	7.8%
Grade 2	120	17.9%	7.5%	7.8%
Grade 3	107	15.9%	7.0%	7.7%
Grade 4	85	12.7%	6.9%	7.5%
Grade 5	117	17.4%	7.2%	7.5%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.2%	7.3%
Grade 9	0	0.0%	8.4%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	7.4%	6.7%
Grade 12	0	0.0%	5.9%	6.1%
Ethnic Distribution:				
African American	0	0.0%	0.1%	12.6%
Hispanic	660	98.4%	98.7%	52.2%
White	4	0.6%	1.0%	28.5%
American Indian	0	0.0%	0.0%	0.4%
Asian	1	0.1%	0.2%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	6	0.9%	0.0%	2.1%
Economically Disadvantaged	650	96.9%	94.7%	59.0%
Non-Educationally Disadvantaged	21	3.1%	5.3%	41.0%
English Language Learners (ELL)	200	29.8%	33.1%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.3%	1.4%
At-Risk	402	59.9%	66.6%	50.1%
Mobility (2014-2015)	77	13.9%	16.0%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 671  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	1.4%	2.9%	1.9%	0.0%	6.7%	8.2%
Grade 1	5.1%	12.3%	4.1%	0.0%	11.6%	7.4%
Grade 2	4.4%	8.6%	2.7%	8.3%	3.8%	3.4%
Grade 3	0.0%	4.1%	2.0%	0.0%	1.6%	1.6%
Grade 4	0.0%	2.9%	1.0%	0.0%	0.9%	0.8%
Grade 5	0.0%	0.9%	0.9%	0.0%	0.8%	1.0%
Grade 6	-	3.6%	0.6%	-	1.7%	0.8%
Grade 7	-	5.3%	0.8%	-	2.9%	0.9%
Grade 8	-	5.4%	0.8%	-	2.8%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	19.0	18.9
Grade 1	19.2	17.7	19.1
Grade 2	17.0	17.7	19.1
Grade 3	19.3	17.8	19.1
Grade 4	20.2	16.8	19.0
Grade 5	22.4	18.5	20.8
Grade 6	-	21.2	20.4
Secondary:			
English/Language Arts	-	17.9	17.1
Foreign Languages	-	19.0	19.1
Mathematics	-	20.1	18.1
Science	-	19.7	19.1
Social Studies	-	18.8	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.4	100.0%	100.0%	100.0%
Professional Staff:	51.2	78.3%	56.2%	64.3%
Teachers	42.1	64.4%	44.1%	50.5%
Professional Support	6.1	9.3%	9.2%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	2.8%	2.9%
Educational Aides:	14.2	21.7%	10.5%	9.6%
Total Minority Staff:	56.9	86.9%	93.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.4%	10.1%
Hispanic	36.0	85.4%	88.6%	26.0%
White	6.1	14.6%	10.4%	60.8%
American Indian	0.0	0.0%	0.1%	0.4%
Asian	0.0	0.0%	0.1%	1.5%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	5.0	11.9%	31.6%	23.5%
Females	37.1	88.1%	68.4%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.0%
Bachelors	34.6	82.1%	81.9%	74.7%
Masters	7.6	17.9%	16.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.1%	6.7%	8.1%
1-5 Years Experience	10.0	23.7%	18.6%	27.3%
6-10 Years Experience	14.0	33.2%	22.1%	21.7%
11-20 Years Experience	11.4	27.1%	31.5%	27.3%
Over 20 Years Experience	5.8	13.9%	21.1%	15.7%
Number of Students per Teacher	15.9	n/a	15.0	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.2	12.8	10.9
Average Years Experience of Teachers with District:	11.5	11.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,945	\$44,293	\$45,507
1-5 Years Experience	\$43,574	\$44,893	\$47,996
6-10 Years Experience	\$48,365	\$47,825	\$50,459
11-20 Years Experience	\$51,685	\$53,071	\$53,794
Over 20 Years Experience	\$62,576	\$61,235	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,088	\$51,530	\$51,891
Professional Support	\$62,287	\$63,364	\$61,145
Campus Administration (School Leadership)	\$67,230	\$71,546	\$75,654
Instructional Staff Percent:	n/a	58.9%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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**2015-16 Campus Profile**

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	192	28.6%	32.1%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	68	10.1%	11.3%	7.7%
Special Education	75	11.2%	10.5%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.7%	2.7%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.4%
Compensatory Education	0.0	0.0%	0.4%	2.9%
Gifted & Talented Education	0.2	0.5%	0.9%	1.9%
Regular Education	34.0	80.7%	78.8%	72.6%
Special Education	6.0	14.1%	11.8%	8.8%
Other	0.0	0.0%	0.4%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '\*\*' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.